

Summary of the Second Project Academy Session 28.02.2025

During this online session, participants collaboratively reviewed and interpreted the European Commission call titled "HORIZON-CL2-2025-01-TRANSFO-07: Impact of the learning environment and the use of digital tools in everyday life on key skills and competence development." The session was designed as an interactive workshop to ensure that all attendees gained a comprehensive understanding of the call's requirements and expectations.

Key Discussion Points:

- **Document Distribution and Preparation:**
Participants were instructed to download—and ideally print—the call document. The group was encouraged to carefully read the text, highlight key phrases, and take detailed notes to capture the nuances of the call.
- **Understanding the Call's Content:**
The session focused on interpreting how the call addresses the impact of digital devices and tools on the social, emotional, and cognitive development of children and teenagers. Discussions centered on the need for proposals to:
 - Assess the role of digital tools in everyday life.
 - Analyze the correlation between digital tool usage and learning outcomes.
 - Incorporate intersectional factors such as age, gender, and socioeconomic status.
- **Research Design and Methodological Approach:**
Participants agreed that a successful proposal must use a mixed-methods research design—integrating both qualitative and quantitative data—to effectively investigate the effects of digital technologies. Emphasis was placed on proposing innovative interventions and on the importance of collecting new data, in addition to utilizing existing European Research Infrastructure and open science data under FAIR principles.
- **Consortium Formation and Collaboration:**
The workshop highlighted that proposals typically require a consortium of multiple institutions from different Member States. Attendees were urged to start considering their expertise, potential partners, and how to build a diverse and complementary team that meets the call's requirements.

- **Interactivity and Note-Taking:**
Throughout the session, participants were encouraged to actively engage by taking notes, recording initial ideas, and identifying areas of personal expertise relevant to the call. This interactive approach aimed to prepare everyone for drafting competitive proposals once the call opens.
- **Next Steps and Follow-Up:**
As a follow-up, participants were assigned “homework” to continue reviewing the call text in detail, think about potential consortium partners, and start brainstorming research methods and project ideas.

Upcoming Project Academy Session: The next Project Academy session is scheduled for 15:00 CET on March 14 and will use the same Zoom link: <https://zoom.us/j/3725045081>. During this upcoming session, the group will read and discuss the European level destinations that our project proposals should contribute to. Colleagues and potential future collaborators are encouraged to join this session. To register, please visit: <https://edtechtalents.eu/results/knowledge-services/project-academy/>.

