

Cristina POPESCU

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AREAS OF EXPERTISE RELATED TO THE EDTECH PROJECT

Accessibility, inclusion and education technologies - Inclusive pedagogies – Open educational resources - Playful learning and games in education - Disability studies

PROFESSIONAL EXPERIENCE

- **University of Bielefeld, Faculty of Education, Germany**
Senior lecturer and researcher on inclusive education (since August 2018)
- **European Agency for Special Needs and Inclusive Education**
Consultant (November 2020 – February 2021; March 2016 – April 2018)
- **UNESCO and European Agency for Special Needs and Inclusive Education**
Consultant-Team member of the Global Education Monitoring, Regional Report (March – June 2020)
- **French General Federation for Public Education Pupils, Paris, France**
Consultant (March – June 2018)
- **EHESS - Institute for Advanced Studies in the Social Sciences, Paris, France**
Research Associate (April – June 2017; September 2015 – August 2016)
- **French Ministry of Education – A2RNE project on “Accessibility and adaptability of the Digital resources in Schools”**
Consultant (September 2016)
- **Organization of American States and INSHEA - National Advanced Training and Research Institute on Learners with Special Educational Needs, Port-au-Prince, Haiti**
Trainer on Inclusive Orientations and Special Educational Needs (September 2015)
- **INSHEA - National Advanced Training and Research Institute on Learners with Special Educational Needs, Suresnes/Paris, France**
Research Coordinator - ICTs and inclusive education for learners with disabilities (March 2013 – June 2015)
- **French Regional Insurance Fund, Paris, France**
Trainer for social workers (September 2013, September 2014, March 2022)
- **Researcher for INSERM - French national institute for medical research, Paris, France**
Research Associate on school inclusion for learners with disabilities (Dec. 2012-Feb. 2013)
- **University of Grenoble 2, IUT - Communication Sciences, France**
Lecturer and Research Associate on multimedia and digital tools, website design, and advanced information research (September 2008 – August 2010)

EDUCATION

Ph.D. in Sociology, 2011

University of Bucharest, Faculty of Sociology, Romania

M.A. in Social Sciences and Communication Studies, 2005

Ecole Normale Supérieure – Lettres et Sciences Humaines (ENS LSH), Lyon, France

B.A. in Communication and Media Studies, 2004

SNSPA, Faculty of Communication, Bucharest, Romania

RESEARCH PROJECTS (selected)

- **The impact of COVID-19 on inclusive education at European level** - European Agency for Adapted and Inclusive Education (Nov. 2020- Feb. 2021)
- **Accessible leisure activities for all** (in French)- General Federation of Public Education Wards (FGPEP), Paris, France, CNSA funding (March-June 2018)
- **Inclusive education in Iceland** - European Agency for Special Needs and Inclusive Education (2016)
- **The challenges of inclusive schools** - EHESS and the Department of Evaluation, Foresight and Performance (DEPP) of the French Ministry of Education (September 2015-August 2016)
- **EyeSchool – Educational technologies for young people with disabilities** (in French)– INSHEA, CENTICH, Synerlog, Thales - Paris, France (March 2013-June 2015)

EXPERT ACTIVITIES

Expert for Project Evaluation - *Rare Disease Foundation/Fondation Maladies Rares* (France); *MSH-Paris Nord* (France); *National Fund for Scientific Research* (Belgium).

Expert and peer-review activities for: *British Educational Research Association* (BERA); *European Educational Research Association* (EERA); *American Educational Research Association* (AERA); *ALTER. European Journal of Disability Research*; *Human Studies. A Journal of Philosophy and Social Sciences*; *Disability Studies Quarterly*; *AEQUITAS – Journal of human development, disability and social change*

More than 30 academic conferences and workshops organized or co-organized in France and Germany.

TEACHING AND TRAINING ACTIVITIES (selected)

- **Bielefeld University, Germany:** *Open Education; Play and Learning; Pedagogies of Play; Fake News and Media Literacy; Introduction to Research with Children; Disability Studies; Social and Historical Approaches to Inclusive Education; Well-Being of Children and Youth around the World*
- **French Regional Insurance Organisation, Paris, France:** *Sociology of Disability*
- **EHESS, Paris, France:** *Disability Studies – Disability and Society*
- **University of Grenoble 2, France:** *Digital Networks and Services; Introduction to Information Literacy; Digital Networks and Multimedia; Introduction to Document Management Systems*
- **University of Lyon 3, France:** *Media Studies; Cinema Studies; Media Literacy and Analysis; Digital Environments; Editing Electronically*

PUBLICATIONS (selected)

1. Popescu, C. (2021). *The Impact of COVID-19 on Inclusive Education at the European Level: Literature Review*. European Agency for Special Needs and Inclusive Education.
2. European Agency for Special Needs and Inclusive Education (2017). *Education for All in Iceland – External Audit of the Icelandic System for Inclusive Education*. Odense, Denmark: European Agency for Special Needs and Inclusive Education. (Popescu, C., External Audit Team member)
3. Popescu, C. (2017). Accessible learning environments: when care meets socio-technological innovations for pupils with disabilities. *Sociotechnical Environments, 6th STS Italia Conference Proceedings*.
4. Popescu, C., Vlad, P., Muratet, M. (2015). Digital technologies for students with disabilities. When the experimental method meets the social world. In *AMSE JOURNALS-AMSE IFRATH Publication–2014-Modelling C*; Vol. 75; N° 2, 222-233.
5. Popescu, C. et al. (2014). EyeSchool: An Educational Assistive Technology for People with Disabilities - Passing from Single Actors to Multiple-Actor Environment. In Miesenberger, K. Fels, D. Archambault, D., Peñáz, P. and Zagler, W. (eds.). *Computers Helping People with Special Needs, Lecture Notes in Computer Science. 14th International Conference, ICCHP 2014, Proceedings, Part II*. p. 210-217. Paris: Springer.