

CURRICULUM VITAE



DRAGANA MALIDŽAN VINKIĆ

PERSONAL INFORMATION

Name: Dragana Malidžan Vinkić

Address: Prote Mateje Nenadovića 3, 26000 Pančevo, Serbia

Phone: +381 64 21 75 009

Email: dragana.malidzan@gmail.com Citizenship:

Republic of Serbia

Date of birth: October 6th, 1979

EDUCATION

University:

Belgrade University, Faculty of Philology

Department: Serbian Language and Literature

Studentski trg 3, Belgrade,

Serbia

Graduated in 2009

WORK EXPERIENCE

Name of the employer EdTech Center Western Balkans

Date 2022- ongoing

Position Project Manager

Main responsibilities and activities

- Lead project initiation and planning, ensuring technical feasibility.
- Establish and maintain processes for scope management, quality standards, and risk assessment.
- Build and develop high-performing project teams.
- Develop detailed monitoring and progress tracking plans.
- Coordinate internal and external resources to ensure project adherence to scope, schedule, and budget.
- Establish and maintain relationships with relevant stakeholders.
- Initiate projects in the field of digital education and digital inclusion.

Name of the employer Social Inclusion and Poverty Reduction Unit (SIPRU) Government of Serbia

Date 2016-2021

Position Education Coordinator

Main responsibilities and activities

- Provided expert support to line ministries for coordination, preparation, monitoring, and implementation of inclusive education and human capital development.
- Collaborated with various stakeholders including parliamentary committees, government ministries, international organizations, and NGOs.
- Designed and managed inclusive policy and practice programs, including capacity building trainings and grants.
- Supported line ministries in developing digital accessibility solutions and assistive technology use.
- Monitored the state of digital inclusion in Serbia in collaboration with relevant stakeholders.
- Facilitated effective collaboration and partnerships among decision-makers, civil society organizations, academic community, and practitioners.
- Organized trainings, expert meetings, and events.

Name of the employer Ministry of Education, Science and Technological Development of the Republic of Serbia - Group for Social Inclusion

Date 2015-2016

Position Associate for Inclusive Education

Main responsibilities and activities

- Supported the full implementation of existing legislation and developed new mechanisms to promote social inclusion.
- Provided support to the Ministry of Education in coordinating, planning, and implementing policies of inclusive education.
- Ensured continuous improvement of early childhood development and an inclusive approach at all levels of education in the Republic of Serbia.
- Coordinated, planned, developed, implemented, and monitored activities to ensure the full implementation of existing legislative measures and policies for the inclusion of vulnerable groups in the educational system.
- Developed trainings for school administrators and staff representatives.
- Provided direct support to children, families, staff, educational institutions, and local governments in implementing inclusion measures.

Name of the employer Primary School Isidora Sekulić Pančevo

Date 2006-2015

Position Teacher of Serbian language

Main responsibilities and activities

- Taught Serbian language and literature to students from fifth to eighth grade in the elementary school.
- Planned, realized, and monitored the implementation of individualized education plans for groups of students with disabilities within the Team for Inclusive Education.
- Initiated various inclusive projects in partnership with organizations such as the Teachers Union of the Republic of Serbia, CIP - Centre for Interactive Pedagogy, Centre for Educational Policies, Save the Children, Fund for an Open Society, Ministry of Education, UNICEF, and DILS.
- Provided inclusive expert support to teachers from other schools in implementing inclusive education within the Network for supporting inclusive education.
- Participated as an expert in conferences, public discussions, and presented examples of good inclusive practice.
- Developed education standards and individualized final tests for the end of primary education in collaboration with MoESTD and DILS.
- Sensitized students, teachers, and parents and expanded educational and pedagogical services for students from marginalized groups through the creation of the "Inclusive Theatre" extracurricular activity.

Related links [Blogs on inclusive education practice, Advocacy for inclusive education](#)

OTHER EXPERIENCE

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| Name of the organization | European Agency for Special Needs and Inclusive Education (EASNIE) |
| Date | Since 2019 |
| Position | National Coordinator for Serbia |
| Main responsibilities and activities | <ul style="list-style-type: none">• Supported project coordination within the European Agency for Special Needs and Inclusive Education (EASNIE).• Promoted the work and projects of the EASNIE.• Prepared documents for applied projects within the EASNIE, including Country Policy Review and Analysis, Changing the Role of Specialist Provision in Supporting Inclusive Education, Supporting Inclusive School Leadership, Preventing School Failure: Examining the Potential of Inclusive Education Policies at System and Individual Levels, and Teacher Professional Learning for Inclusion.• Increased the visibility of the work of the EASNIE and Serbia as a member state.• Collaborated with other member countries to exchange knowledge and best practices. |
| Related links | European Agency for Special Needs and Inclusive Education (EASNIE) – Country information Agency representatives |
| Name of the organization | EdTech Centre Western Balkans |
| Date | Since 2020 |
| Position | Member of Conference Programme Team |
| Main responsibilities and activities | <ul style="list-style-type: none">• Created and defined the content of the program for the conference "Digital Education."• Created and defined the content of the session on inclusive education, supporting and advocating the use of new technologies in education to engage all students. |
| Related links | Digital Education 2021 – programme Inclusive education |

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| Name of the organization | British Council |
| Date | 2016-2018 |
| Position | Member of Conference Programme Team |
| Main responsibilities and activities | <ul style="list-style-type: none"> • Created and defined the content of the program for the conference "New Technology in Education." • Created and defined the content of the session on inclusive education. • Supported and advocated for the use of new technologies in education with the aim of involving all students. |
| Related links | <ul style="list-style-type: none"> • New Technologies in Education |

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| Name of the organization | Network for Support to Inclusive Education |
| Date | 2010-2016 |
| Position | Member of the National Network |
| Main responsibilities and activities | <p>Providing support to children, pupils, parents, teachers and schools. Creating, planning and running workshops on good practice in teaching children with IEP Serbian language, how to create inclusive environment in school, Creating, planning, and running workshops for Peer Support Network to Inclusive Education</p> |
| Related links | Activities within Network |

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| Name of the organization | DILS Project (2009-2011) |
| Date | 2009-2010 |
| Position | National Trainer, Expert Support |
| Main responsibilities and activities | <p>Defined procedures within the DILS model of inclusive education, focusing on criteria development for individual educational plans and/or individualization of education for students with specific needs (2009/10). Implemented inclusive activities in the "Developing a Functional Model of Inclusive Education" project, fostering inclusion and quality education at the DILS Model school (2009/10). Presented an example of good inclusive practice at the "Innovations in Pre-University Education - Education as an Open System" international conference, as part of the Work Group for Inclusive Education. Authored expert texts for the "Collection of Examples of Inclusive Practice" project, with a focus on modifying the curriculum for Serbian language in higher grades and inclusive extracurricular activities, including the Inclusive Theater project (DILS, Ministry of Education, 2010). Served as a trainer for the "Inclusive Education and Individual Education Plans" program conducted by DILS, SURS, and the Ministry of Education (2010/11).</p> |

SELECTED PUBLICATIONS/ARTICLES (CO)AUTHOR OR EDITOR

[Report on Digital Inclusion in the Republic of Serbia for the period from 2018 to 2021](#), Social Inclusion and Poverty Reduction Team of the Government of the Republic of Serbia, Belgrade, 2021;

[List of digital tools for working with children and students who need additional support during distance learning](#), Ministry of Education, Science and Technological Development, UNICEF, Belgrade 2020;

[Analysis of the educational situation of children users of social protection services](#), Social Inclusion and Poverty Reduction Team of the Government of the Republic of Serbia, Belgrade, 2020;

The report [Study on the assessment of digital accessibility policies in the Republic of Serbia](#), Government of the Republic of Serbia, Social Inclusion and Poverty Reduction Team of the Government of the Republic of Serbia, Belgrade, 2020;

[The Third National Report on Social Inclusion and Poverty Reduction in the Republic of Serbia for the period 2014-2017](#), Social Inclusion and Poverty Reduction Team of the Government of the Republic of Serbia, Belgrade, 2018;

[National Report on Inclusive Education for the period 2015-2018](#), UNICEF, Social Inclusion and Poverty Reduction Team of the Government of the Republic of Serbia, Belgrade, 2018;

[Report on Digital Inclusion in the Republic of Serbia for the period from 2014 to 2018](#), Social Inclusion and Poverty Reduction Team of the Government of the Republic of Serbia, Belgrade, 2018;

[Program: Creating Educational Policies Based on Data and Research Results](#), Social Inclusion and Poverty Reduction Team of the Government of the Republic of Serbia, Belgrade, 2018;

[Assistive Technology Catalogue](#), Ministry of Education, Science and Technological Development, UNICEF, Belgrade 2016;

[Instructions for Creating Teaching Materials in Accordance with the Principles of Universal Design](#), Ministry of Education, Science and Technological Development, Social Inclusion and Poverty Reduction Team of the Government of the Republic of Serbia, Belgrade 2016;

PERSONAL SKILLS AND COMPETENCES

Mother tongue Serbian (Bosnian, Croatian, Montenegrin)

Other languages English (B2)

Computer skills Proficient in MS Office and Windows, intermediate skills in Excel, familiarity with Digital Accessibility tools

**Social and
organizational
skills**

Ability to work in multicultural environment;
Good team player;
Ability to handle multiply tasks;
Strong oral and written communicative skills;
Ability to prioritize, to thrive under deadline pressure with attention paid
to detail;
Flexibility, dynamism and enthusiasm

Driving license

Inactive driver with a valid drivers licence